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INTERIM REPORT

Lithuania

12/10/2020

ACTIVITIES

- Participation at the kick-off meeting in Athens
- Creation of a focus group. Work with the focus group. (FG meeting report No.1 <https://pjdc.lt/wp-content/uploads/2019/12/Focus-Group-report-No1.pdf>)
- Exchanging on good practices:
 - Example of good practice No.1 https://pjdc.lt/wp-content/uploads/2019/12/JDC_Example-No.1_LECTURES-FOR-THE-COMMUNITY.pdf
 - Example of good practice No.2 https://pjdc.lt/wp-content/uploads/2019/12/JDC_Example-No.-2_SOLIDARITY-COFFEE.pdf
 - Example of good practice No.3 https://pjdc.lt/wp-content/uploads/2019/12/JDC_Example-No.-3_SPORT.pdf
 - Example of good practice No.4 https://pjdc.lt/wp-content/uploads/2019/12/JDC_Example-No.-4_REMOTE_WORK_DURING_COVID-19.pdf
- 30-04-2020 15:00 CET initiating and conducting a webinar No.1 „CoVid-19 Challenge“ <https://citizen-network.org/resources/dcww-lithuania-covid19-challenge.html>
- 16.07.2020 Speech of Roberta (PWD) at webinar No.2 “ DCWW Italy: Connecting Communities” organized by Kara Bobowski.
- Attendance to DCWW webinars, zoom conferences

IMPACT

Key findings of the Focus Group.

Main ideas how to extend the walls of JDC.

1. Increased dissemination of information on the JDC to the public
2. Development of work skills of the PWD at the different enterprises
3. Independent PWD' s business (interactive cafe; cleaning company and etc.)
4. PWD running educational activities for the public

The big wishes of the Focus Group:

- establish a home for independent living
- establish a private business - manufactory run by PWD;
- establish a private business - Café run by PWD

- establish a private business – hotel run by PWD
- buy sports complex for PWD
- travel around the world with all my PWD friends
- build a new house for JDC
- buy a long-term rehabilitation service for all JDC community and we will have fun all together
- buy a trip to Mexico for all my PWD friends and JDC staff

DCWW Lithuanian team worked a lot remotely, so it gained a lot of experience.

Teleworking is an important process for as today. It has become a real test not only for PWD but also for employees. To achieve an effective telecommuting experience, we used many methods and observed their effects on PWD.

The presentation of remote assignments allowed the PWD to maintain close feedback with them, as well as to improve their existing skills and teach new ones. Given the different capabilities and needs of PWD in the use of smart technologies, we have provided them not only by e-mail. but we found a way for everyone to send individual assignments by mail, thus reducing the exclusion of PWD, allowing everyone to participate in the learning process.

Celebrating holidays at PWD is always very relevant, so the continuous process in this area allowed PWD to experience a lot of good emotions, opportunities for self-expression, it was fun to have the opportunity to prepare for holidays, show their environment, get assignments on the topic and birthday greetings.

Remote cooking was a new and unfamiliar process, but experience has shown that it is possible and highly proven. The ability to independently perform certain actions by seeing instructions given with the help of video increased PG's self-esteem and led to expanding its experiments in this field.

PWDs are always encouraged to follow traditions and implement their ideas, so their extension and remotely allowed them to acquire new competencies by participating directly in the event via video and making sure that it is not inferior to live training, just as they can participate in the tasks together. performances. Acquired new skills to use various programs expanded the possibilities of PWD, increased their self-esteem, and the time spent having fun brightened the daily life of a difficult period.

The implementation of your ideas and ideas is very welcome, so it was fun to get such an initiative from PWD. Their cooperation, division of responsibilities, preparation of tasks for other PWDs allowed us, employees to see their strengths and see the success of their work, because seeing the specifics and example of our work during quarantine, PWD realized that interrupted live communication is not an obstacle to continuing their work, ideas and use their information technology to implement their initiatives and have interesting employment.

Participation in distance learning also allowed PWD to experience new experiences from curiosity, excitement, timidity to learning new things, relaxation, gaining new acquaintances, self-presentation, opportunities for self-expression, and spending fun and productive time.

Using all these methods in our remote work with PWD, we were able to observe many good changes in various fields, excellent emotional state, strengthened connection with PWD families, acquisition of new competencies of employees. This good practice proves that the methods we use are successful and can serve as an example of good practice for others.

DISSEMINATION

- Article about DCWW published on EPALE platform (02/12/2019)
<https://epale.ec.europa.eu/lt/content/dienos-centrai-be-sienu>
- Information about the project on Jaunuolių dienos centras (JDC) web page <https://pjdc.lt/erasmus-finansuojami-projektai/>
- Dissemination at JDC social networks:
 - 07-01-2020 <https://www.facebook.com/JaunuoliuDC/posts/1279359128928791>
 - 08-01-2020 <https://www.facebook.com/JaunuoliuDC/posts/1280568702141167>
 - 29-01-2020 <https://www.facebook.com/JaunuoliuDC/posts/1299231906941513>
 - 05-02-2020 <https://www.facebook.com/JaunuoliuDC/posts/1305024676362236>
 - 07-04-2020 <https://www.facebook.com/JaunuoliuDC/posts/1358835787647791>
 - 06-05-2020 <https://www.facebook.com/JaunuoliuDC/posts/1384733831724653>