



Beyond Digits

Equipping neurodivergent adults with the financial skills needed to lead more independent lives



The Beyond Digits project aims to promote the financial literacy of neurodivergent adults by developing accessible and inclusive financial training materials for adult learners and their educators.

The project also aims to improve the competences, including the digital skills, of educators and other adult learning and guidance staff.

Project Partnership

- **Coordinator:** E.Psy.Me. (Ploes), Greece
- Theofanis Alexandridis Kai Sia EE (Omega Technology), Greece
- Association of Citizens Cefe Macedonia Skopje (CEFE), North Macedonia
- Jaunuolių Dienos Centras (JDC), Lithuania
- PRISMS, Malta
- Kompetenznetzwerk Informationstechnologie zur Foerderung der Integration von Menschen mit Behinderungen (KI-I), Austria
- European Association of Service providers for Persons with Disabilities (EASPD), Brussels



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Beyond Digits



Digital Solutions for Financial Learning

Over the course of two years, project partners will:



Conduct in-depth research

to identify the learning gaps in financial concepts for neurodivergent adults and understand the specific needs of adult educators when delivering accessible training on the topic.



Develop a tailored curriculum and accessible training materials for use by adult educators

to promote the development of the financial skills of neurodivergent adults. These resources will directly address the previously identified gaps and challenges.



Co-design an engaging 3D digital game

to help neurodivergent adults understand essential economic and financial principles through interactive learning.



Launch a mobile app

for neurodivergent adults, allowing them to easily track and manage their spending. The app will empower users by giving them a clear picture of their finances to promote informed decision-making.

For more information about the project, please contact k.kyrimi@ploes.org.gr